# Start - what were the middle ages?

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Name	Class	
Click on the <u>Map Hotspot '</u>	'Start' and complete the exercises below	v.
INTRO		
<b>1.</b> Write down three keys points i	in the summary.	
VIDEO		
2. What did the Normans introdu	ice to Ireland?	
<b>3.</b> Under feudalism, what did peo	ople need to be powerful?	
<b>4.</b> Who was the most powerful p	erson in the Middle Ages?	
<b>5.</b> What was fealty?		
<b>6.</b> Who had the least amount of r	rights or power?	
7. What did wealthy lords and lac	dies live in?	
8. What happened in Dublin Cas	stle?	
SOURCE		
<b>9.</b> Read the text and answer the	question at the end.	



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### MAP HOTSPOT TASK SHEET Streets

Name	Class	
Click on the Map Hotspot 'S	Streets' and complete the exercises below.	
INTRO		
<b>1.</b> Write down three keys points in	n the summary	
2. What was a curfew?		
VIDEO		
3. Describe a rich merchant's hou	ise.	
4. Where did servants live?		
5. What was missing from the insi	ide of medieval houses?	
<b>6.</b> Where did people shop for goo	ods?	
7. What were medieval streets like	e?	
8. What three sounds might you h	near on a medieval street?	
SOURCE		
9. Read the text and answer the q	question at the end.	



### Walls Walls

Name	Class
Click on the Map Hotspot 'Walls' and o	complete the exercises below.
INTRO	
<b>1.</b> Write down three keys points in the summary	<i>(</i> -
2. What was a toll?	
VIDEO	
<b>3.</b> True or False. The medieval city was very big	J.
4. How do we know the walls existed?	
<b>5.</b> What were the gates used for?	
<b>6.</b> What was New Gate especially used for?	
7. What did soldiers do on the top of Isolde's to	ower?
8. What was found at the bottom of Isolde's tov	ver?
SOURCE  9. Read the text and answer the question at the	ond
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#### MAP HOTSPOT TASK SHEET Markets

Name	Class
Click on the <u>Map Hotspot 'Markets</u>	and complete the exercises below.
INTRO	
<b>1.</b> Write down three keys points in the sum	mary.
2. What was an apprentice?	
VIDEO	
<b>3.</b> Who sold knives, weapons and armour?	)
<b>4.</b> What fillings were in medieval pies?	
<b>5.</b> What animals were at the fair?	
<b>6.</b> Why were scribes in great demand?	
7. What did people buy cloth for?	
8. Why did people go to a fair or market?	
SOURCE	
<b>9.</b> Read the text and answer the question a	t the end.



### MAP HOTSPOT TASK SHEET Crime

NameClass	
Click on the Map Hotspot 'Crime' and complete the exercises below.	
INTRO	
1. Write down three types of medieval punishment.	
VIDEO	
2. What was a pillory?	·•
3. What kind of objects were thrown at people locked in a pillory?	••
4. Circle the correct punishment for someone who committed a murder a) Jail b) Execution c) The pillory	
5. How did prisoners get out of jail?	
<b>6.</b> What did Water Bailiffs do?	
7. Why did the Quayside need protection?	•
8. Who protected the streets at night?	•
SOURCE	-
9. Read the text and answer the question at the end.	•



#### MAP HOTSPOT TASK SHEET Death

Name	Class	
Click on the Map Hotspot 'Dea	ath' and complete the exercises belo	DW.
INTRO		
<b>1.</b> Explain three ways people tried to	cure sickness in medieval Dublin.	
VIDEO		
2. What was the Black Death?		
3. What happened to people who ca	aught the Black Death?	
<b>4.</b> How did infected rats get to Dublin	n?	
<b>5.</b> What did doctors recommend for particles	patients?	
<b>6.</b> What helped spread the disease?		······································
7. What did religious medieval people	e believe caused sickness?	
		······································
8. What was used to transport bodies	es?	
SOURCE		
9. Read the text and answer the ques	stion at the end.	



# Religion

Name	Class
Click on the <u>Map Hotspot 'Religion</u>	a' and complete the exercises below.
INTRO	
<b>1.</b> Write down three keys points in the sum	mary.
2. What was an abbot?	
VIDEO	
<b>3.</b> Name two abbeys in Ireland.	
4. Where did monks sleep?	
<b>5.</b> What happened in the infirmary?	
<b>6.</b> What did monks do when they were not	at prayer?
7. What happened in the scriptorium?	
8. Name two orders of monks.	
<b>SOURCE 9.</b> Read the text and answer the question a	t the end.
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## People MAP HOTSPOT TASK SHEET

Name	Class
Click on the Map Hotspot 'People	e' and complete the exercises below.
INTRO	
1. Name three types of people you could	meet on a medieval street.
VIDEO	
2. What was the lady of a manor in charg	e of?
3. What did the lord of a manor do?	
<b>4.</b> What kind of food might be served at a	ı feast?
5. What kind of entertainment might be at	t a feast?
<b>6.</b> What was jousting?	
7. What did knights wear when jousting?	
8. Who would you not see at a lord's feas	st?
SOURCE	
<b>9.</b> Read the text and answer the question	at the end.



#### MAP HOTSPOT TASK SHEET Castle

Name		Class	
Click on the Map H	lotspot 'Castle' an	d complete the exercis	ses below.
INTRO			
1. Write down three ke	eys points in the summ	ary.	
2. What was a drawbr	idge?		
VIDEO			
<b>3.</b> Why was Dublin Ca	astle built?		
4. What was the name	of the first type of cas	stles built by the Normans?	
5. What is the difference	ce between a moat an	d a motte?	
<b>6.</b> Was a portcullis a a) Huge wall	b) Iron gate	c) Viewing point on a towe	er
7. Name two parts to a			
8. Name two ways a c		d.	
SOURCE			
9. Read the text and ar	nswer the question at t	the end.	



# MAP HOTSPOT TASK SHEET Archaeology

Name	Class
Click on the Map Hotspot 'Archaec	ology' and complete the exercises below.
INTRO	
1. Name three types of evidence that arch	aeologists look for while excavating.
VIDEO	
2. What archeological ruins might you see	in the countryside?
3. Why is aerial photography useful to arcl	haeologists looking for a site?
<b>4.</b> True or False? Rescue archaeology is v	when archaeologists rescue artefacts found on a building site.
<b>5.</b> What is an artefact? Give one example.	
<b>6.</b> Is stratigraphy a method of a) Dating artefacts by layer	b) Dating artefacts by colour
7. Name one other method of dating.	
8. Why do archaeologists dig slowly and o	carefully?
SOURCE	
<b>9.</b> Read the text and answer the question a	at the end.



### MAP HOTSPOT TASK SHEET **Evidence**

Name Class
Click on the Map Hotspot 'Evidence' and complete the exercises below.
INTRO
1. Name three sources used by historians to find out more about the past
VIDEO
2. Putting evidence in the correct order of time is called
a) Typology b) Timeology c) Chronology
3. What is a primary source?
4. What is a secondary source?
T. What is a secondary source:
5. Is an artefact a primary or secondary source?
<b>6.</b> True or False? Sources can be both reliable and unreliable.
7. Where can you find works of art?
8. Name one source that can be prejudiced or biased?
Traine one course that can be projudiced of blaced?
SOURCE
<b>9.</b> Read the text and answer the question at the end.

